

# Winnie-the-Pooh Preschool

A not-for-profit cooperative preschool

42507 Mount Hope Rd. Ashburn, VA 20148  
Email: [info@wtpp.org](mailto:info@wtpp.org)

Phone: 703-724-0496

Portable Classroom: 703-724-3995  
Website: [www.wtpp.org](http://www.wtpp.org)



## Pooh News

### LESSONS ABOUT GIVING



**"Kids Helping Kids" at Winnie-the-Pooh Preschool:** Please join us as we help children in our community! WTPP debuted our "Kids Helping Kids" initiative with a lemonade stand at our annual yard sale in September. We raised \$44.75 for Pediatric Cancer research. Our preschoolers and their families had a great time selling lemonade and an even better time drinking it!

Currently, we are collecting pennies in our

classrooms. All monies collected will be donated to our local Toys for Tots program. The children are enjoying bringing in their change and filling up the containers! I am so excited to see how much money we will have by December 20th....keep the pennies coming!!

In the New Year, our service efforts will continue by making cards for children in the hospital. We will get creative with our art supplies and make some beautifully decorated Valentine cards. We will have a special project for our Senior and Pre-K students and hope to collaborate with a local children's charity at our

Spring Fling!

Thank you to our membership for all the support! Hopefully, by involving our preschoolers at a young age, we will foster a lifetime of service. Please contact Kerin Webb at ([jwwkaw2@verizon.net](mailto:jwwkaw2@verizon.net)) with any questions.



### December 2010

Established in 1969, Winnie-the-Pooh Preschool is a not-for-profit state licensed cooperative preschool. We strive to provide a positive preschool experience in an environment where parents and teachers work together to meet each child's individual needs.

### EVENTS AND ACTIVITIES

*In September, the children enjoyed a visit from the Fire Department. If you would like to share your thanks with a contribution to the Fire Department's crucial mission, you can do so via their website at: <http://www.ashburnfirerescue.org/donations/>*

*In October, we had lots of fun visiting Great Country Farm. The children learned about the farm animals, picked pumpkins, and had great fun bouncing on the giant jumping pillow.*

*We also enjoyed Halloween activities, including our annual Halloween parade!*

*In November, the children experienced a Thanksgiving feast together and prepared gifts or offerings of thanks to exchange with one another.*

*In December, the children will perform "Winter Wonderland," the school's annual holiday show.*

#### **Message from the teachers:**

Thank you to our wonderful families for a great start to the year. We are so appreciative of your support and contributions to our school. It is a pleasure to see you and your children each day and we look forward to a great year! As always, please let us know if you have any questions or concerns.

# Pooh News

## Winnie Night at Sport Bounce of Loudoun

WTPP will receive 50% of the sales, so please come out and support our school! Proceeds will be used to buy tables and chairs for the classrooms.

Thursday, December 16th  
4:30-6:00 pm

Cost \$7/child in advance or \$10 at the door. Room parents are accepting payments until December 15th.

## FUNDRAISING UPDATES

### Tyson Project A+ Reminder

We are collecting labels for the Tyson Project A+ fundraiser. This program donates \$0.24 for each Project A+ label our school collects from specially marked Tyson frozen food and lunchmeat packages. Place the labels in an envelope and return in your classroom's fundraising folder or the collection box located in the office.

### Grocery Club Cards

Please enroll your Harris Teeter and/or Safeway club cards. These programs require customers to enroll in the program each year. This is free money for WTPP, so please sign up today! Contact Peggy Wright at [wtppfunds@hotmail.com](mailto:wtppfunds@hotmail.com) with any questions.

### Yard Sale

Second annual yard sale was a success! Thank you to all those that volunteered, donated and baked. With your help, we raised a significant amount of money for the school!

## IN APPRECIATION



703-737-0710 or  
540-822-9730  
<http://www.loudoundeckandfence.com>

Thank you to the staff of Loudoun Deck and Fence Company for their time and efforts building the deck for the portable classroom!

Many thanks to Rebecca and Kevin Zubroski (son in SR1) for their time and dedication to helping make the move of the portable classroom successful. Kevin was our general contractor whose efforts significantly curbed the school's expenses. We are grateful for their generosity.

Thank you to Wahid Nawabi (daughter in SR1) and Ken Walizada for providing the school with a discount for gravel to extend the parking lot. They also generously donated stepping stones for the portable classroom's walkway and landing.

Thanks to Mike Tanji (daughter in SR1) who spent a Sunday afternoon helping unload stones for the walkway project.

In appreciation of Ray Mitchell (daughter in JR5) who has generously volunteered his time and expertise to construct the walkway and landing for the portable classroom. He will also layout the new gravel parking lot.

## Way to go, Winnie Families!



## Welcome WTPP Legacies

Baby Girl Faradjian - Love to Coral Faradjian and Family!  
Baby Boy Lomelin - Congrats Laura Castillo Lomelin and Family!  
Baby Girl Mathew - Best Wishes to Jesny Mathew and Family!

# Pooh News

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## FUN AND HEALTHY SNACKS



### 1. Pick a cracker

- Wheat thins
- Club Multi-Grain
- Kellogg's All-Bran



### 2. Pick a low-fat protein

- Lean Deli Meat, like Turkey
- Low-Fat Cheese Slices
- Low-Fat Cottage Cheese



### 3. Pick a fresh produce

- Apple slices
- Strawberry slices
- Cucumber slices



### 4. Stack'em and enjoy!

- Make a Stacker using each one of your crackers, protein and produce ingredients. Get creative and come up with your own Stacker ideas—the possibilities are endless!



*At WTPP, parents and teachers work in partnership to promote healthy eating habits and healthy attitudes about food.*

*We encourage parents to help their children select healthy options to serve as snack on their special day.*

## Message From Karen Snyder, Program Director

As of December 1st we are no longer using the P.O. Box. Please use the drop box in the office or mail payments to the school.

The address is:

42507 Mount Hope Rd

Ashburn, VA 20148

There are a limited number of openings for the 2010-2011 school year. Call 703-724-0496 for more details.

### 2011-2012 School Year!

Lottery Registration: Feb. 1-Feb. 11th

Open House: Feb. 17th, 6-8pm

Alumni/MHBC Mail-in Registration: Feb. 14th

Open Registration: Feb. 24th

For more information contact Karen Snyder at [programdirector@wtp.org](mailto:programdirector@wtp.org) or 703-724-0496.



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## **DATES TO REMEMBER**

December 6	EpiPen training for teachers and teacher substitutes 7pm Executive Board Meeting 7:30pm
December 21st & 22nd	Holiday Show “Winter Wonderland”
December 23rd	Winter Break, No School
January 3rd	School Resumes/Executive Board Meeting 7pm
January 10th	General Membership Meeting 7pm; Attendance Mandatory
January 17th	Dr. Martin Luther King Day; No School
January 24th	Teacher Work Day; No School

## **WINNIE-THE-POOH EXECUTIVE BOARD**

### **Teachers:**

Nancy Geier	geiergirl4@hotmail.com
Caroline Smith	csmith89@yahoo.com
Kerin Webb	jwwkaw2@verizon.net

Karen Snyder, Program Director	programdirector@wtp.org
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### **Officers:**

Angelee Marques, President	angeleemarques@yahoo.com
Kristina Hart, Vice President	vtkristina@hotmail.com
Liz Tanji, Treasurer	liztanji@gmail.com

### **Committee Chairs:**

Deb Moody, Activities	deborahhmoody@yahoo.com
Kristine Videgar, Events	kristinevidegar@yahoo.com
Lily Lindquist, Events	lilylt@msn.com
Cecil Laxa, Fundraising	cdlaxa@yahoo.com
Peggy Wright, Fundraising	pwright88@verizon.net
Donna Sateri, Historian	donnasateri@gmail.com
Angela Etter, IT	jefangett@yahoo.com
Molly Alford, Maintenance	malford924@hotmail.com
Le Trieu, Maintenance	letrieu@yahoo.com
Karina McKee, Membership	karina@smartneighborhood.net
Partamin Nawabi, Newsletter	pfarzadnawabi@yahoo.com
Lindsey Granger, Staff Support	lindseygranger@gmail.com

We encourage you to contact any member of the executive board with your questions, ideas, and suggestions. We value your input and want to maintain a positive and inclusive environment for children and their families.

Please look for a “Parents’ Pick” section in future newsletters and send your recommendations/referrals for kid-friendly activities, programs, books, recipes, etc. to Partamin Nawabi at pfarzadnawabi@yahoo.com.

Please contact Partamin if you wish to advertise your business, organization, or upcoming special event in this newsletter.

### **Inclement Weather Policy**

WTPP follows Loudoun County School holidays and closings. Receive school closings, emergency alerts, notifications, and updates from Loudoun County via e-mail, pager, mobiles, and landline phones. Sign up for Alert Loudoun at <https://alert.loudoun.gov/index.php?CCheck=1&539Nav=%7C&NodeID=2738>

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## NURTURING YOUR CHILD'S CREATIVITY

### Creativity Killers

from "Exchange Every Day" *Child Care Information Exchange*, March 25, 2010

Shared by Caroline Smith

In **The Creative Spirit** (Plume, 1993), a book based on a PBS series on creativity, authors Daniel Goleman, Paul Kaufman, and Michael Ray point out these common ways adults discourage creativity in children:

1. **Surveillance** — Hovering over kids, making them feel that they're constantly being watched while they are working . . . under constant observation, the risk-taking, creative urge goes underground and hides.
2. **Evaluation** — When we constantly make kids worry about how they are doing, they ignore satisfaction with their accomplishments.
3. **Rewards** — The excessive use of prizes . . . deprives a child of the intrinsic pleasure of creative activity.
4. **Competition** — Putting kids in a win-lose situation, where only one person can come out on top . . . negates the process [that] children progress at their own rates.
5. **Over-control** — Constantly telling kid how to do things . . . often leaves children feeling like their originality is a mistake and any exploration a waste of time.
6. **Restricting choice** — Telling children which activities they should engage in instead of letting them follow where their curiosity and passion lead . . . again restricts active exploration and experimentation that might lead to creative discovery and production.
7. **Pressure** — Establishing grandiose expectations for a child's performance . . . often ends up instilling aversion for a subject or activity. . . . Unreasonably high expectations often pressure children to perform and conform within strictly prescribed guidelines, and, again, deter experimentation, exploration, and innovation. Grandiose expectations are often beyond children's developmental capabilities.

## RECOMMENDED BOOKS

**"One" and "Zero"** (Ko Kids Books) by Kathryn Otoshi

The winner of 10 awards including the E.B. White Read Aloud Honor, the Young Voices Foundation Award, and the Teacher's Choice Award, "One" is an anti-bullying, number/color book that introduces the concepts of acceptance, tolerance, and what it means to stand up, make a difference, and count!

"Zero," the follow up to "One," is about a big round number, Zero. When she looks at herself, she just sees a hole right through her center. She admires the other numbers who can count. She wants to count too, but wonders how can a number worth nothing become something? Thus begins the story of Zero's search to find value in herself and in others.

*It is the goal of WTPP to provide each child, according to their own temperament and needs, with supervised play and social and emotional learning experiences with children their own age. The children will have the opportunity to learn to respect and accept the rights and also the differences of others. They will be presented with art, music, books and creative projects that are geared to their age level. Through various activities, the child will learn about the world around him and develop a feeling of belonging and security. It is the goal of WTPP to develop a child who is ready for primary school education, and complement, not replace, early learning between parent and child.*

WTPP offers children a program based on the following sound education principles:

1. **Individual acceptance:** It is important for each child to be accepted as they are. Each child is helped to develop their own capabilities at their own rate of progress.
2. **Freedom within limits:** Children need to know that there are limits beyond which they cannot go. They need order to their day. They also need freedom to play – their imagination and curiosity need room to wander.
3. **A child-sized world:** Children need to find themselves in a relaxed and friendly atmosphere where they can explore, share, and play and communicate with others their own age.
4. **Parent participation:** Parents come to school regularly, not merely to visit, but to participate and to observe. The parents learn about their own children in a broader perspective. The parent can observe other adults and other methods. Through close association with professionally trained teachers, parents acquire specialized skills and greater understanding of their children and their children's peer group.
5. **Three-way sharing:** In a cooperative preschool, one finds fellowship. Child-parent-teacher sharing furthers the adult's understanding of children and facilitates the children's adjustment to their first school experience. The parents are also working together to provide the best possible preschool experience for their children at a minimum cost.

## Unity

Shared by Kerin Webb

I dreamed I stood in a studio  
And watched two sculptors there,  
The clay they used was a young child's mind  
And they fashioned it with care.

One was a teacher;  
The tools she used were books, music and art  
One was a parent with a guiding hand and a gentle, loving heart  
And when at last their work was done  
They were proud of what they had wrought  
For the things that they worked into the child  
Could never be sold or bought.

And each agreed she would have failed if she had worked alone  
For behind the parent, stood the teacher,  
And behind the teacher, stood the home.

- Ray A. Lingerfelter